

Future Pharmacy Education: Change from One-Way Lectures to Coaching for Each Student

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With the massification of higher education and diversification of students, some students may struggle to keep up with classes while others may find classes uninteresting if they are not of a deeper level. While many have suggested moving away from one-way lectures towards active learning, there are limits to instructing large numbers of students at once. In pharmacy education, a model core curriculum is established, with the same curriculum being offered at all educational institutions. In this context, it is essential to consider coaching and instructing each student individually, taking into account their abilities, interests, and ways of thinking. In pharmacy education, where students take a national pharmacist examination, it is important that students learn with the goal of contributing to society as pharmacists, rather than solely focusing on passing the exam. It is time for educators to move away from paternalism.

Key words: pharmacy education, one-way lecture; coaching; paternalism